

INTRODUCTION

In **interactive models** of receptive language processing such as those by Dell (1986) and Martin and Saffran (1992) (Figure 1), spreading of activation between language levels is determined by 2 properties:

- **Decay rate** of phonological, lexical and semantic activations
During speech comprehension, a decay impairment leads to a reduced impact of phonological representations, activated first and thereby suffering to a greater extent from the severe decay rate, as opposed to semantic representations.
- **Connection strength** between phonological, lexical and semantic levels of representation
During speech comprehension, a reduced connection strength leads to an increased impact of phonological variables, and a reduced impact of lexical and semantic variables.

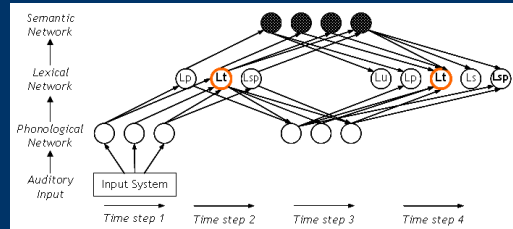


Figure 1. Interactive spreading activation models of Martin & Saffran (1992).
Lp: phonological nodes/Lt: lexical node/Lsp: semantic and phonological nodes/Lu: unrelated lexical nodes

These two processing impairments can parsimoniously explain the co-occurrence of a number of language processing impairments in aphasic patients while classic box-and-arrow-type models of language processing often need to posit the existence of multiple deficits. However, neuropsychological evidence supporting interactive accounts of language processing deficits is currently limited to a small number of cases.

AIM

Present **a single case study** providing further new support for the existence of decay rate impairments as an underlying cause of receptive language impairment.

METHOD

Participants

MF (aged 52) is an aphasic patient with a left hemisphere ischemic lesion and has subtle speech comprehension impairments. The control group is composed of 15 normally developing adults (mean age : 55 years).

Tasks

Auditory lexical decision with phonologically and semantically related primes: *if decay impairment, reduced phonological priming effect*

Judgement of synonyms for high and low imageability word pairs
Single word repetition for high or low imageability words } *if decay impairment, better performance for high imageability words*

Disyllabic nonword repetition : *if decay impairment, reduced performance*

Minimal pair discrimination with or without delay between syllables : *if decay impairment, greater difficulties for syllables with delay*

RESULTS

| | MF | Control range (N=15) | |
|--|--------|----------------------|---|
| Auditory lexical decision | | | |
| Size of phonological priming effect | 23 ms* | 104-282 ms | ➔ Reduced phonological priming effect |
| Size of semantic priming effect | 88 ms | 79-124 ms | ➔ Normal semantic priming |
| Judgement of synonyms | | | |
| Size of imageability effect | 373 ms | 301-425 ms | ➔ Normal imageability effect |
| Single word repetition | | | |
| High imageability (accuracy) | 98% | 98.8-100 % | |
| Low imageability (accuracy) | 94% | 98.8-100 % | ➔ Mild impairment for low imageability word |
| Single nonword repetition | | | |
| Accuracy | 62%* | 92.6-97.6 % | ➔ Severe impairment |
| Minimal pair discrimination (without delay) | | | |
| Consonant oppositions | 92.8% | 85.7-100 % | |
| Vowel oppositions | 96.4% | 92.8-100 % | |
| Minimal pair discrimination (with delay) | | | |
| Consonant oppositions | 85.7%* | 89.2-100 % | ➔ Impaired for syllables with delay |
| Vowel oppositions | 78.5%* | 92.8-100% | |

* indicates performance significantly different from controls according to the modified t-test by Crawford & Garthwaite, 2005

DISCUSSION - CONCLUSION

The interpretation of MF's language processing deficits differs according to theoretical approaches:

- According to classic box-and-arrow models : **multiple** deficits have to be posited at the level of speech perception (auditory analysis system), phonological processing (acoustico-to-phonological conversion), lexical-semantic access (auditory input lexicon and semantic system) and short-term memory.
- But according to the interactive account of Martin and Saffran (1992) : a **single** decay rate impairment (as expressed by a reduced impact of phonological variables as opposed to semantic variables) explains all aphasic symptoms.

MF illustrates the conceptual **parsimony** of computational accounts of language processing and their **usefulness** for the assessment of aphasia.

References

- Dell, G.S. (1986). A spreading-activation theory of retrieval in sentence production. *Psychological Review*, 93(3), 283-321.
 Martin, N., & Saffran, E. M. (1992). A computational account of deep dysphasia: Evidence from a single case study. *Brain and Language*, 43(2), 240-274.
 Martin, N. & Gupta, P. (2004). Exploring the relationship between word processing and verbal STM: Evidence from associations and dissociations. *Cognitive Neuropsychology*, 21, 213-228.

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