

PE TEACHERS AS PROMOTORS OF PHYSICALLY EDUCATED CITIZENS: COMPARISON OF THEIR REPRESENTATIONS IN QUEBEC AND WALLONIA

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Introduction

- ☺ Since the turn of the new millennium, PE has been increasingly linked to the promotion of physically active lifestyles^a.
- ☺ In parallel, all over the world, PE is increasingly linked to health education^b.
- ☺ The implementation of these conceptions varies across the countries^c.

Questions

- ☺ What do PE teachers do in order to motivate their students to be physically active?
- ☺ Do their approaches differ in 2 regions where the teaching standards are different?

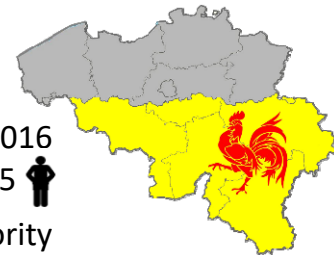
Methods & Findings



Sep-Dec 2015
3 👤 and 3 👤
PEHE since 1994

Semi-structured interview
Content analysis
Inter-analyst agreement : 88.6%

Feb-May 2016
6 👤 and 5 👤
PA not a priority



	Q 1	Q 2	Q 3	Q 4	B 5	Q 6	W 1	W 2	W 3	W 4	W 5	W 6	W 7	W 8	W 9	W 10	W 11		
Novelty →	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	← Fun
Activities	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	X	←
Teaching style	X	X			X	X		X	X		X	X						X	
→ Tools	X	X	X	X	X	X	X	X	X		X	X						X	
Video ...																			
Societal transfer	X	X	X		X	X	X	X						X				X	←
Individualization	X	X	X	X									X	X					
Achievement	X		X		X								X		X		X		
Improvement		X		X									X	X					
Links with clubs							X	X	X				X						← Information
→ Standards!!!	X	X		X		X													
Autonomy	X	X		X		X													
Cooperation		X							X	X									
Challenge		X	X														X		
PA after PE						X			X	X									
Information						X			X	X									
→ Applicability	X	X																	
Value of PA	X	X																	

☺ Diversification, novelty, links with the daily life, new technologies, and individualization of activities could be more implemented in Wallonia



Références

- ^a Heath, G.W., Parra, D.C., Sarmiento, O.L., Andersen, L.B., Owen, N., Goenka, S., Montes, F., & Brownson, R.C. (2012). Evidence-based intervention in physical activity: lessons from around the world. *Physical Activity 3. Lancet*, 380, 272–281.
- ^b Chin, M.-K. & Edginton, C.R. (2014). *Physical Education and Health Global Perspectives and Best Practice*. Urbana, IL: Sagamore.
- ^c Cloes, M. (2017, July). *Health and physical education from a European perspective*. Paper presented at the 22nd Annual ECSS Congress 'Sport Science in a Metropolitan Area'. Essen, Germany. Available on Internet : <http://hdl.handle.net/2268/212658>