

EXAMINING VISUAL PERCEPTUAL PROCESSING IN CHILDREN IN TYPICAL AND ATYPICAL DEVELOPMENT (CEREBRAL PALSY)

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A little about me...

- Neuropsychologist
- Work with children with CP since 2006
 - Consultations
 - Cognitive assessment
 - Collaborations with schools
- Made my thesis after my working days for 6 years
- Now full time work on my thesis thanks to a grant

AIMS (1)

- Creation of a battery of tests for the assessment of visual perceptual and visual spatial processes, specifically design for children with Cerebral Palsy

- Easy to respond
- No time limit for item presentation
- Limited involvement of language



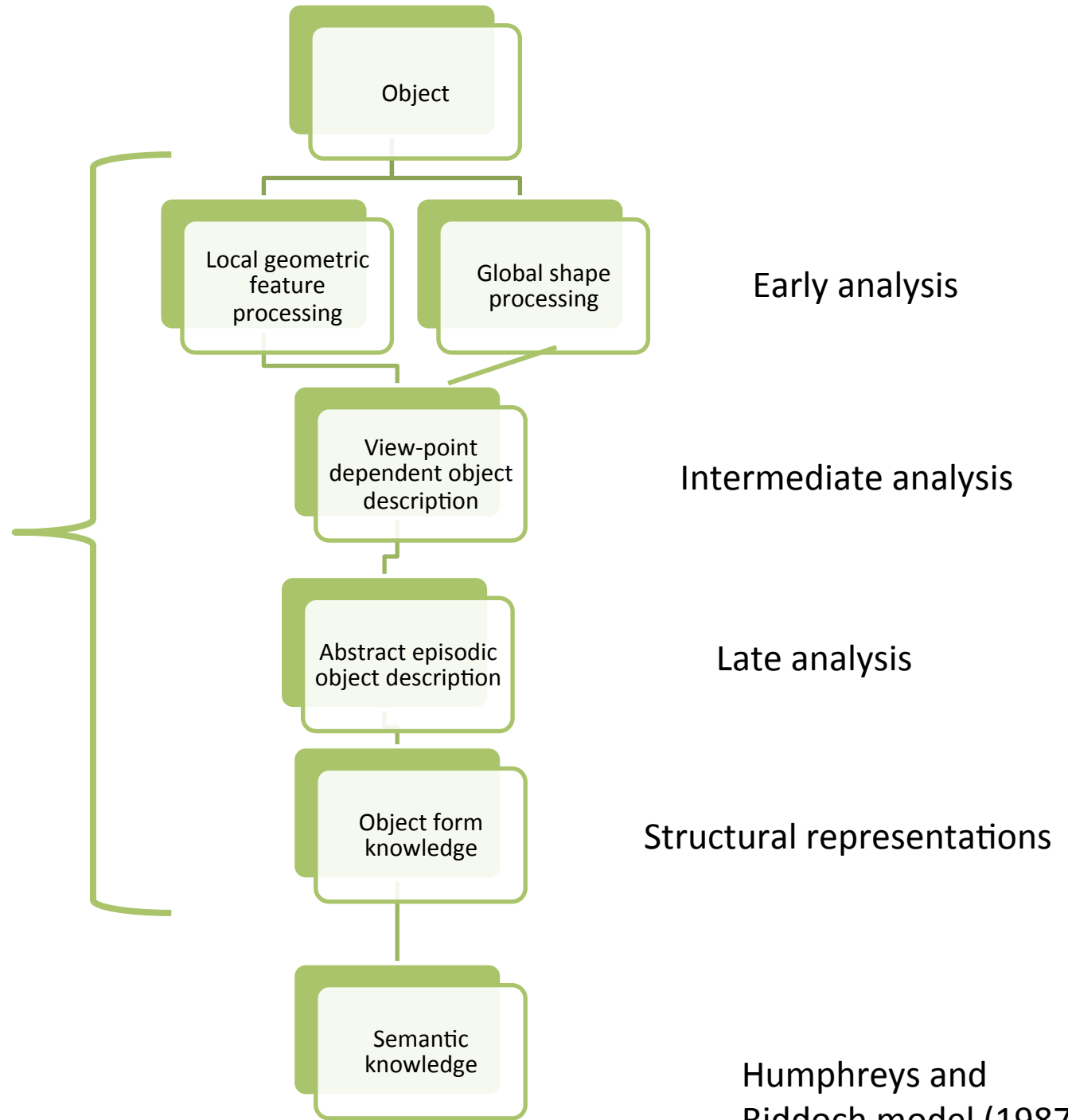


AIMS (2)

- Assessment of children with Cerebral Palsy and of typically developing children to:
 - Specify the developmental trajectories in CP and TD children
 - Compare the performance profiles
- CP n=108
- TD children n=215
- TD adults=20



PRE-SEMANTIC PROCESSING
OF VISUAL OBJECT RECOGNITION



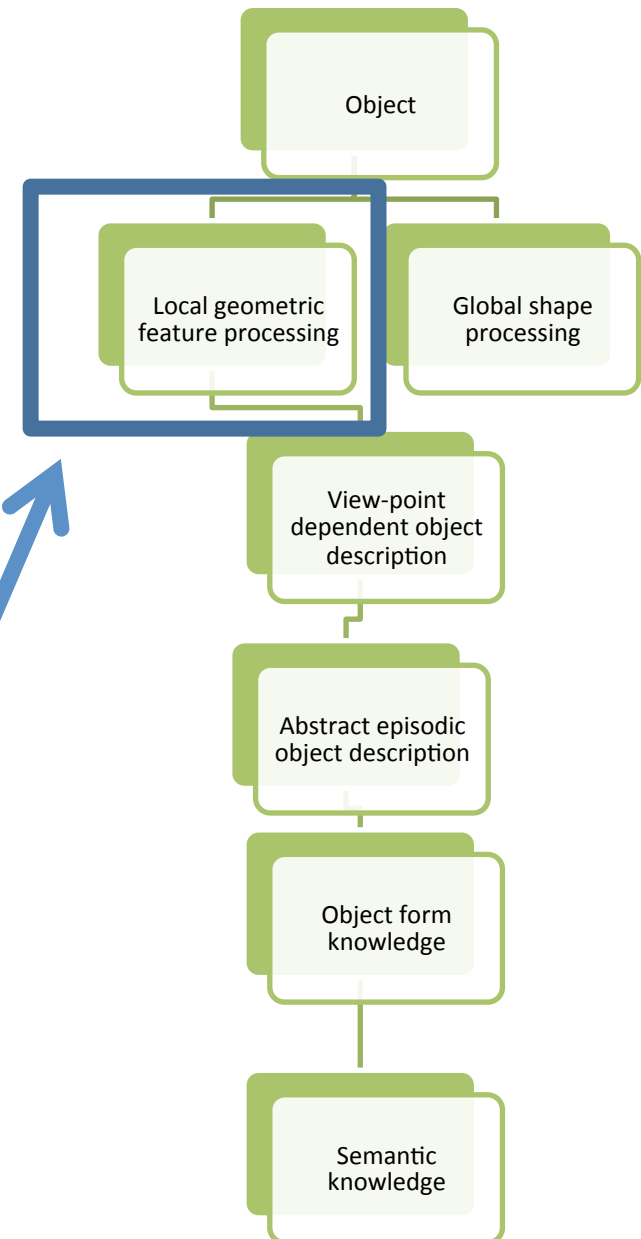
Humphreys and
Riddoch model (1987)

Creation of the tests

- ***Based on the BORB (1993)***
standardise in adults

- ***Early analysis :***
basic components of pictures

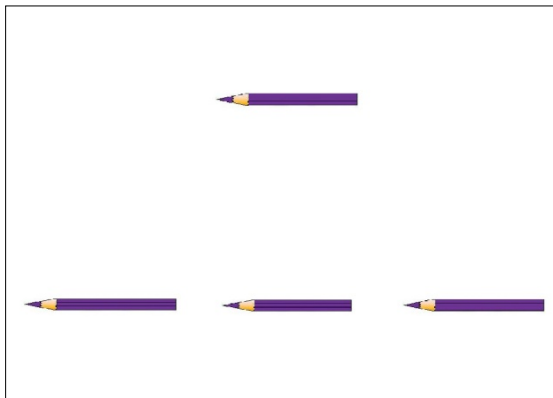
- length
- surface
- orientation
- position



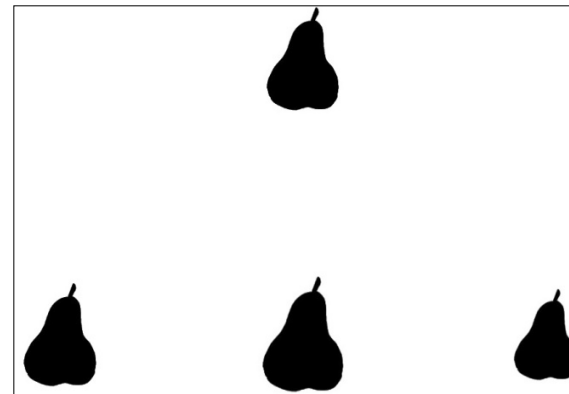
Early Analysis

Four subtests :

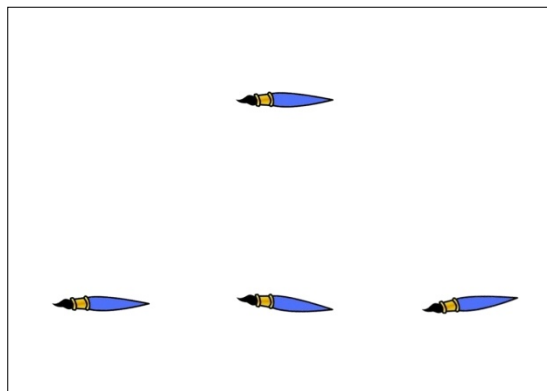
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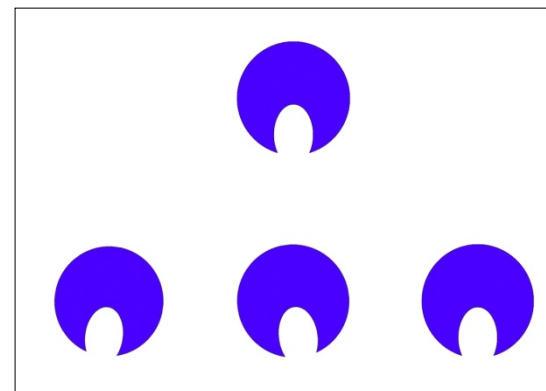
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Orientation

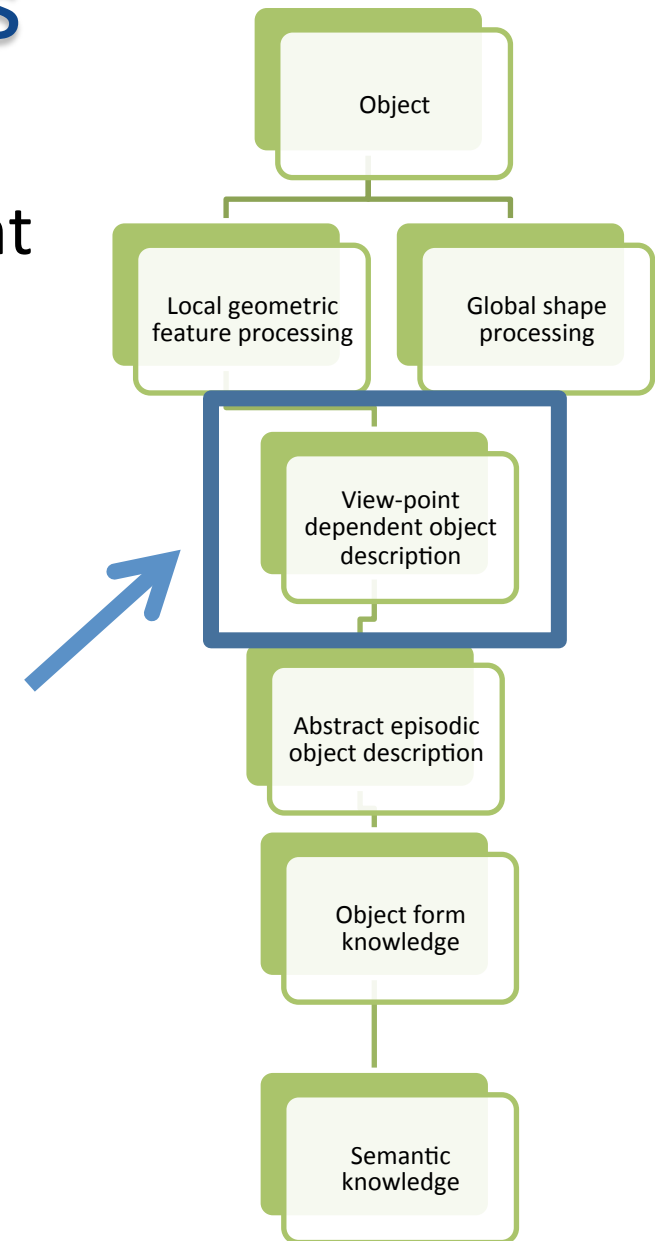


Position

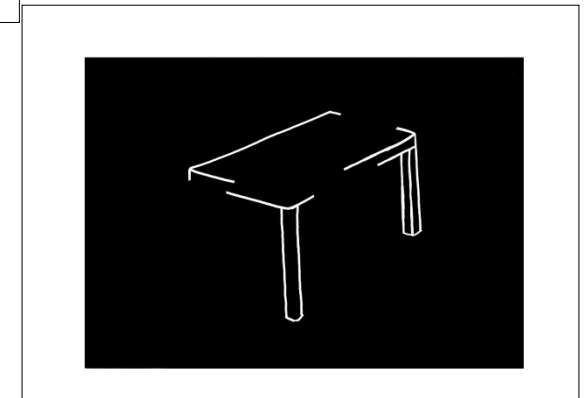
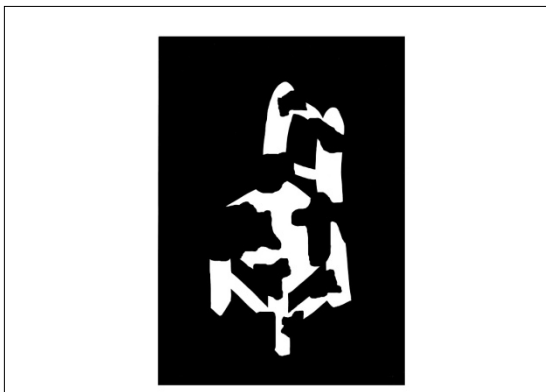
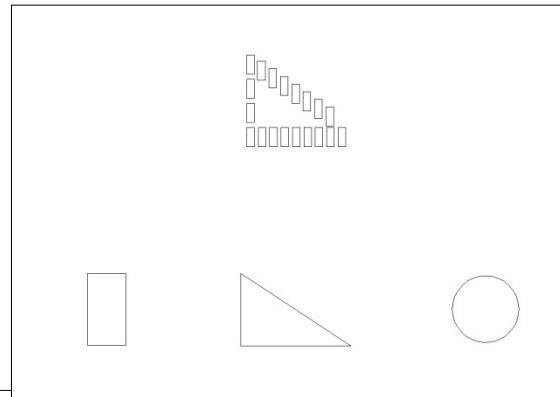
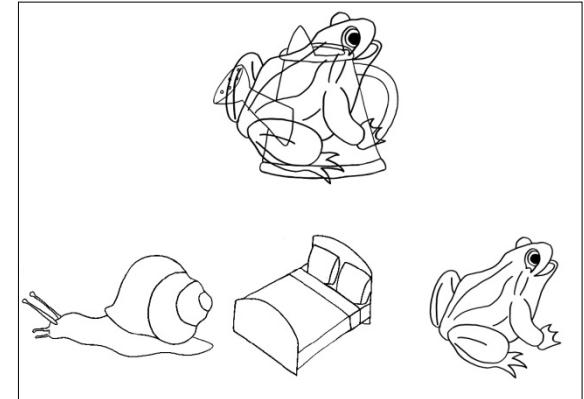
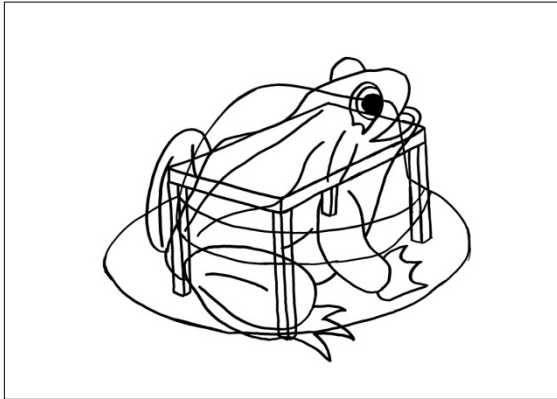


Creation of the tests

- ***Intermediate analysis:***
construction of a view-dependent representation of an object
 - visual closure
 - figure-ground discrimination
 - local-global processing

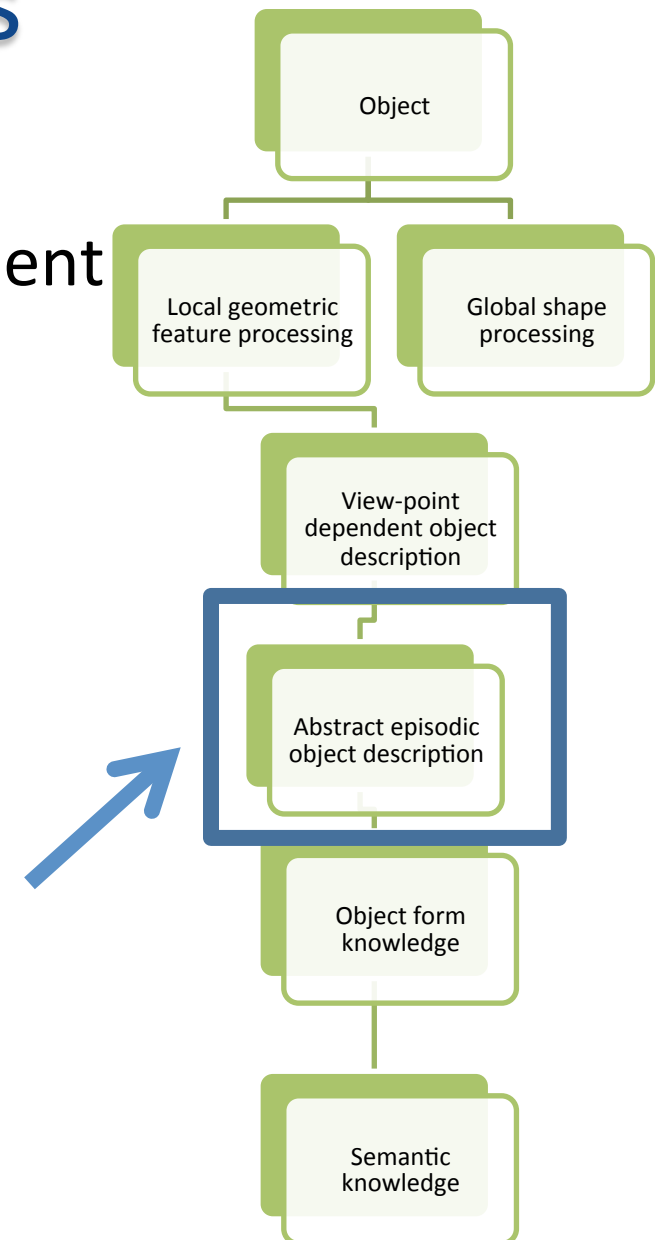


Intermediate Analysis

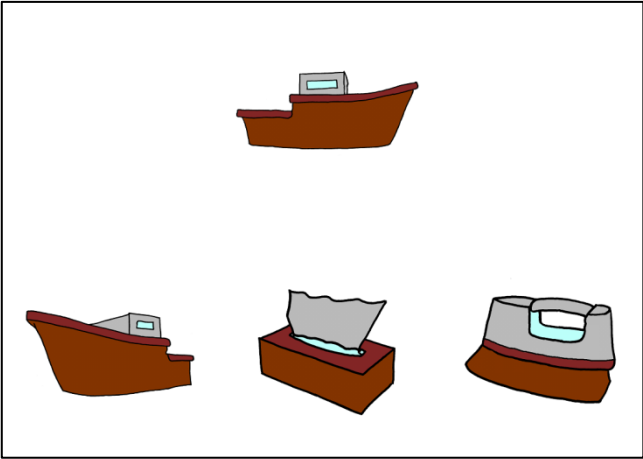
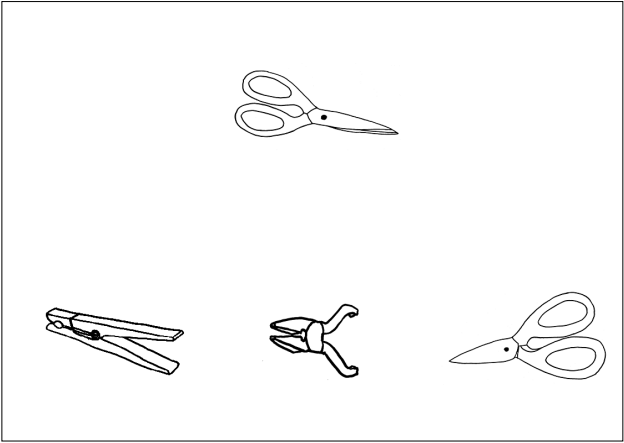


Creation of the tests

- **Late analysis:**
construction of a view-independent
representation of the object
- object constancy

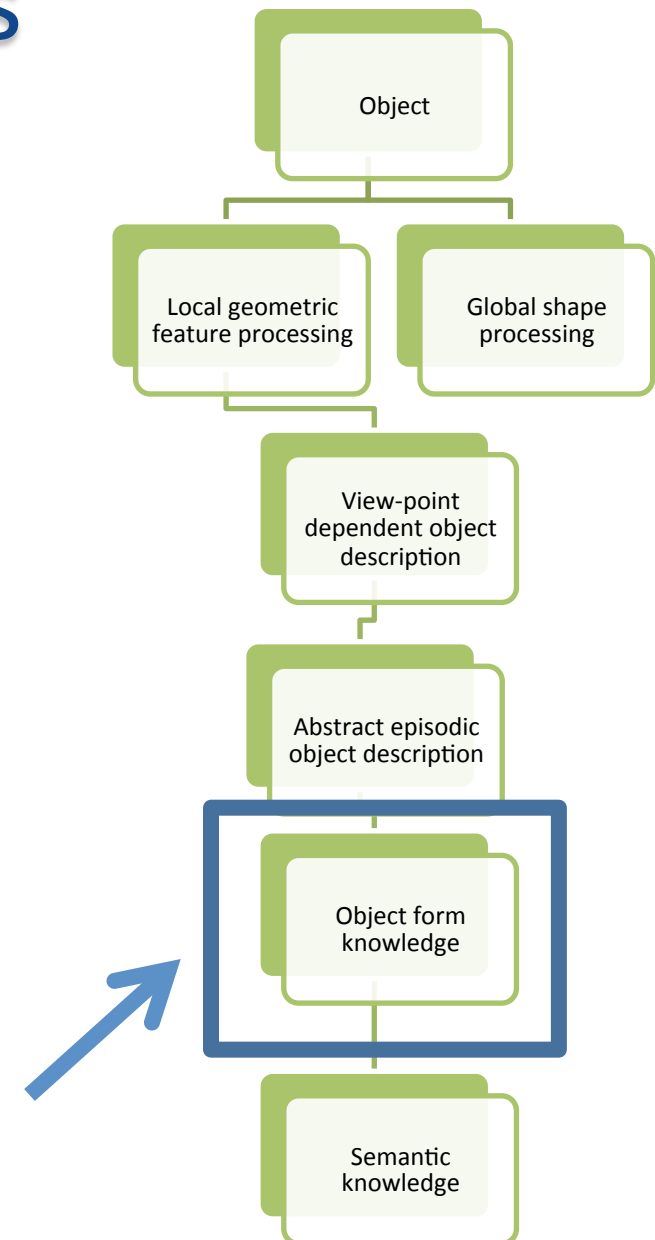


Late Analysis

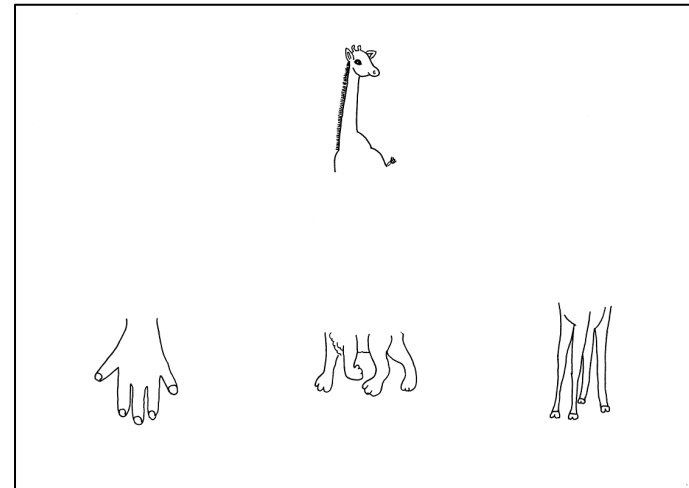
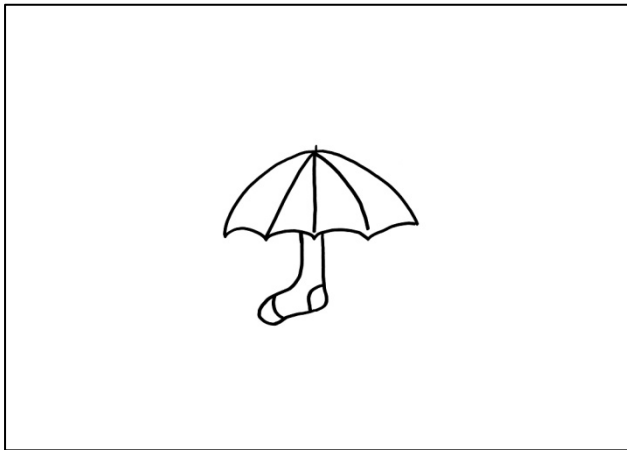


Creation of the tests

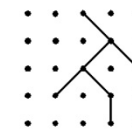
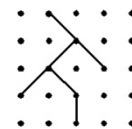
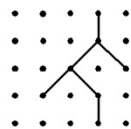
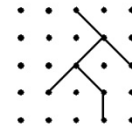
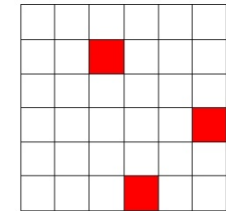
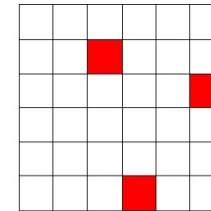
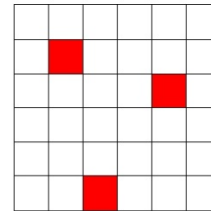
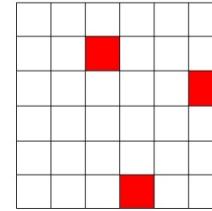
- ***Structural representations:***
stored knowledge on physical characteristics of objects



Structural representations



Creation of the tests: visual spatial





First step: validation of the battery

- 179 TD children
- Task sensitivity: task selection
- Internal consistency of each test
- Convergent validity
- Theoretical validity with an exploratory factorial analysis

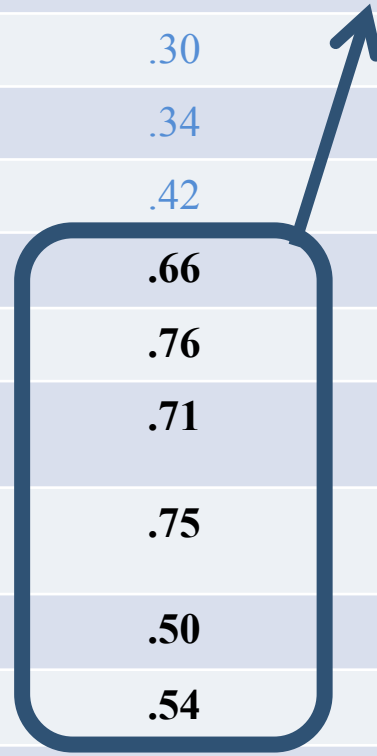
Theoretical validity

	Factor 1	Factor 2	Factor 3
Length	.75	.04	.03
Surface	.75	.30	.01
Orientation	.72	.34	.00
Position	.57	.42	-.09
Incomplete figures: silhouettes	.38	.66	.01
Hierarchical figures	-.01	.76	.02
Overlapping figures naming: complete	.32	.71	-.02
Object constancy: outlined drawings	.23	.75	.00
Object decision	.11	.50	.13
Object completion	.28	.54	-.14
Location in a box: grid	.07	-.07	.90
Location in a box: no grid	.11	-.05	.87
Distances: egocentric	.01	-.01	.81
Distances: allocentric	-.20	.13	.65

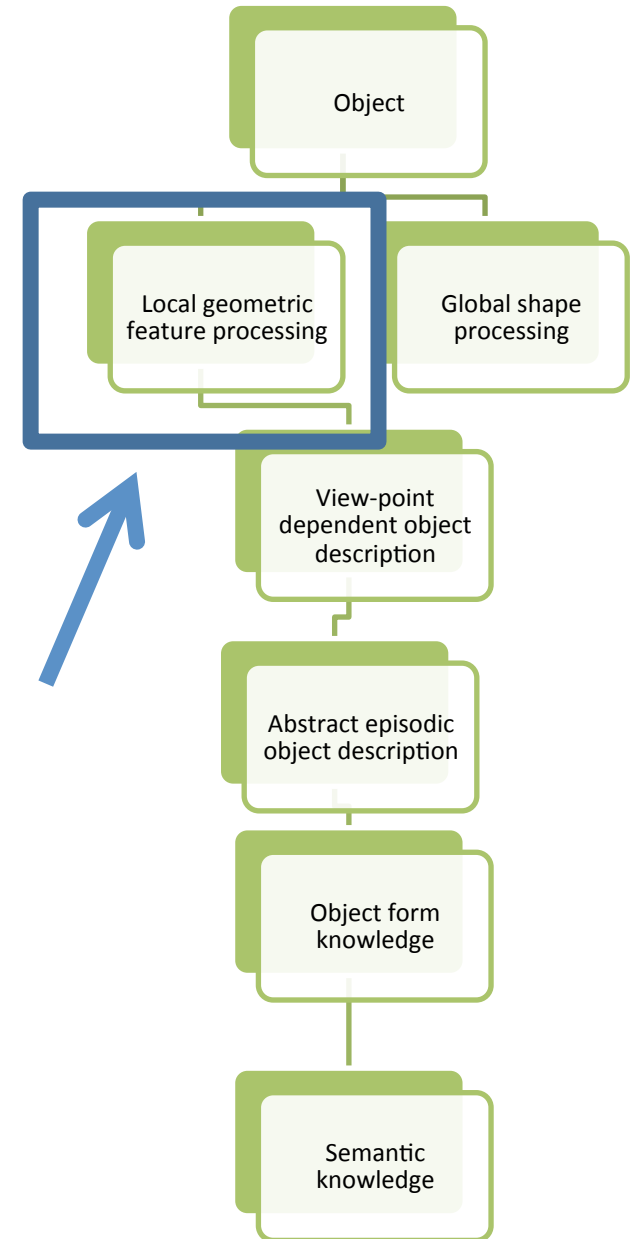
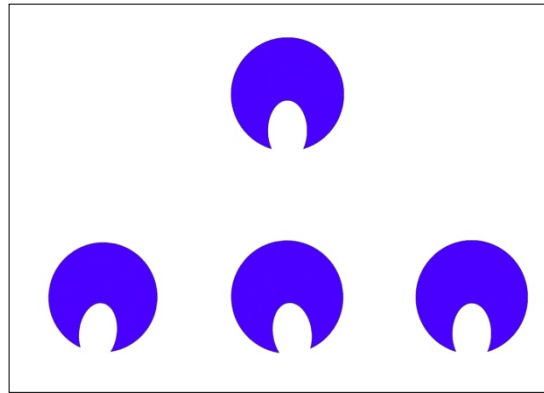
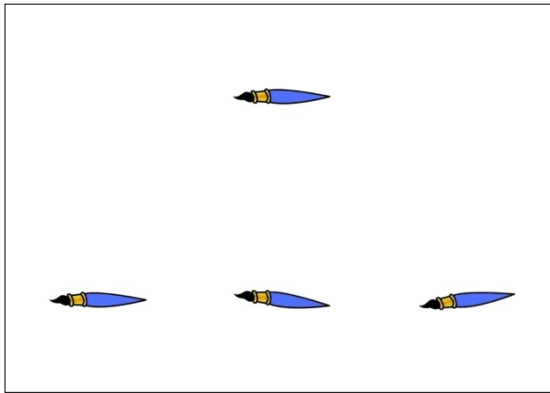
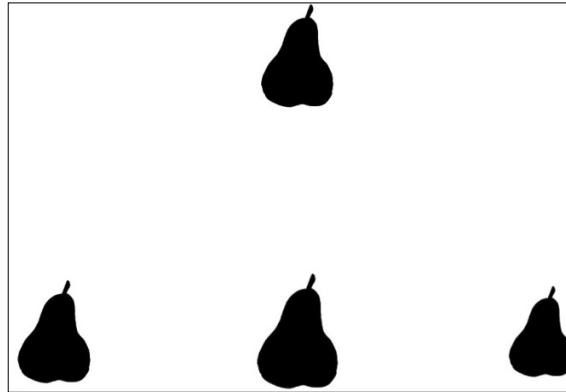
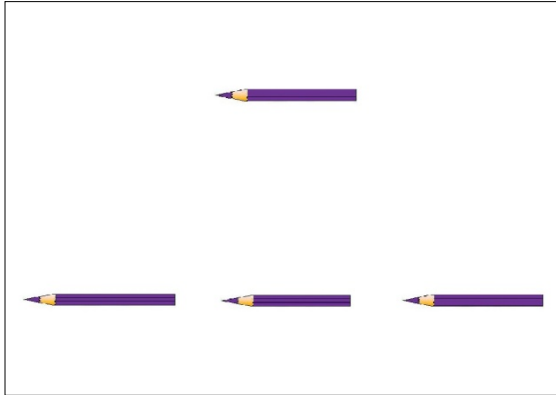
Theoretical validity

Grouping of view-dependent and view-independent representations, and structural representations stored in memory

	Factor 1	Factor 2	Factor 3
Length	.75		
Surface	.75	.30	.01
Orientation	.72	.34	.00
Position	.57	.42	-.09
Incomplete figures: silhouettes	.38	.66	.01
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Distances: egocentric	.01	-.01	.81
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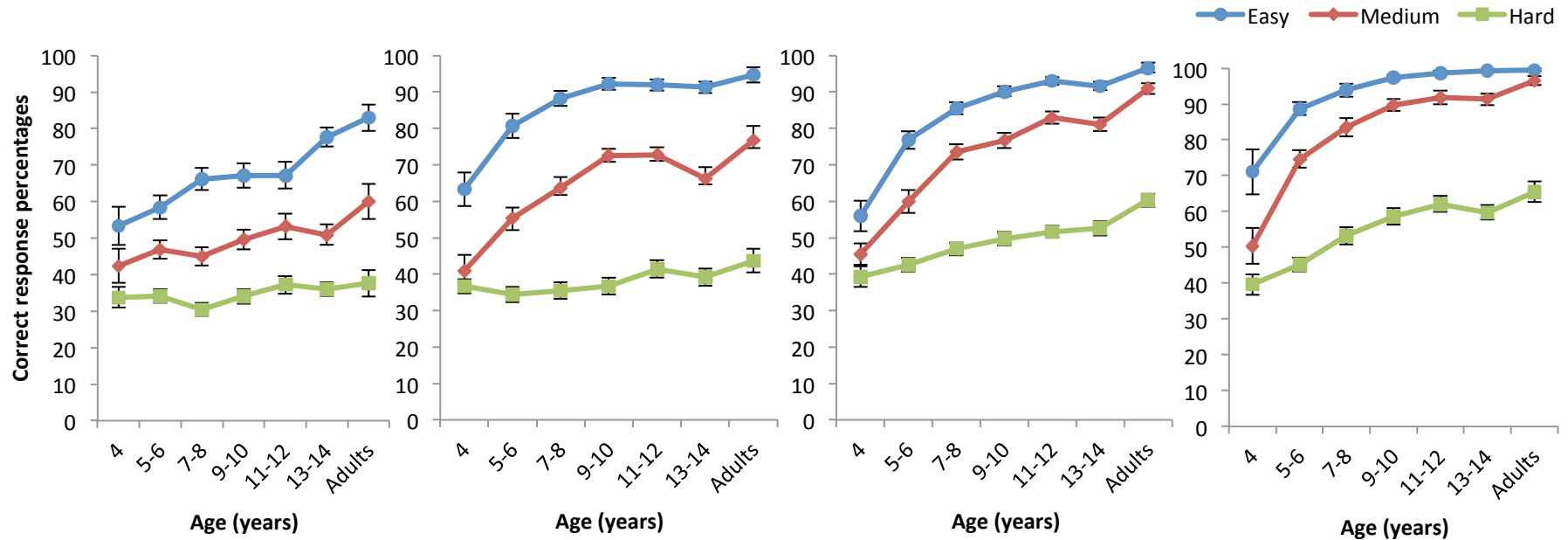


Early Analysis



Study of developmental trajectories with
215 TD children
20 young adults

Early Analysis: TD children



Difficulty	Length	Surface	Orientation	Position
Easy	13-14	9-10	Adult	11-12
Medium	n s	9-10	Adult	13-14
Hard	Chance level	n s	Adult	13-14



Early Analysis: children with CP

- Sample:
 - 86 children with spastic CP (pre- or neonatal brain lesions, NO malformations, NO epileptic encephalopathy)
 - 86 TD children matched on chronological age
 - 86 TD children matched on non verbal mental age



Early Analysis: children with CP

- Questions:
 - Same or different developmental trajectories in children with CP and in TD children?
 - Significant differences between children with CP and matched children on CA ? And/or on MA?
 - From what age these differences appear and are significant?

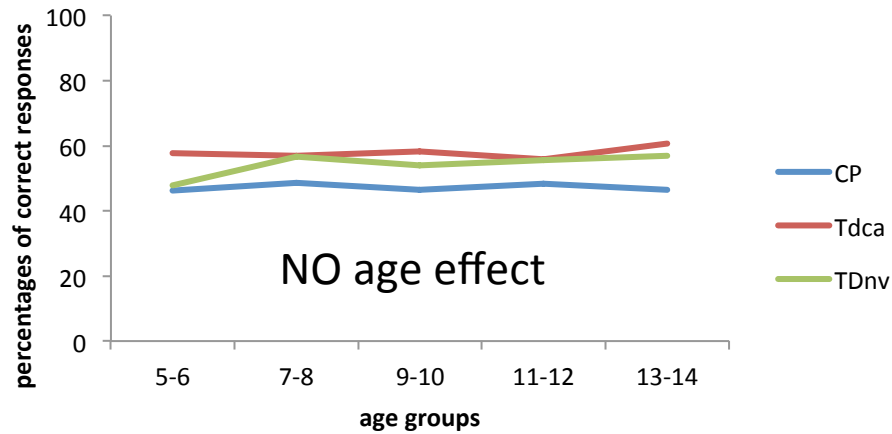


Early Analysis: children with CP

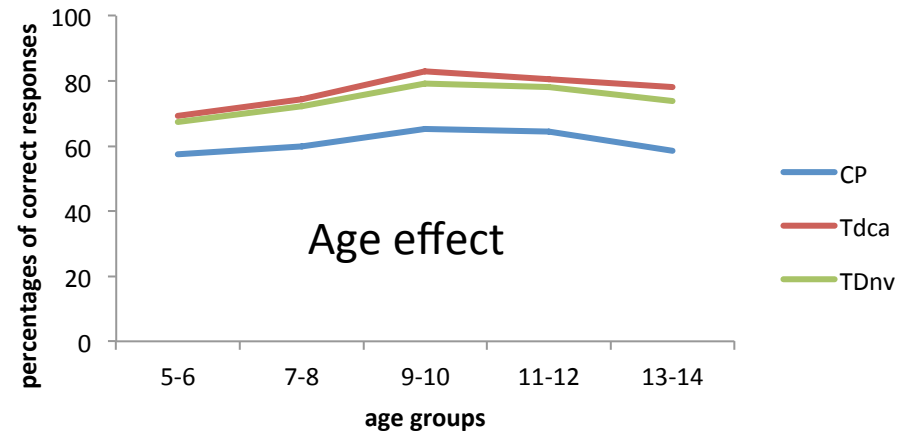
- Statistical analyses in progress...
- ANOVA made for this presentation
BUT the condition of normality is not respected
- SO we are searching a solution...
- Perhaps logistic regressions on probability of success

AGE x GROUP: NO interaction

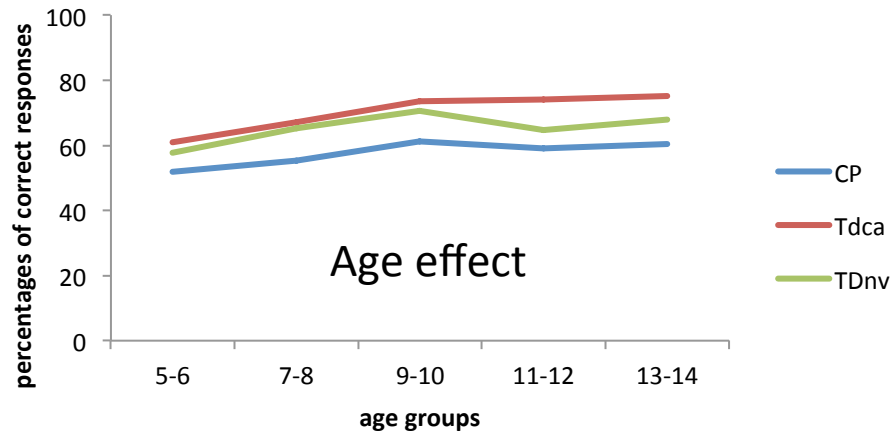
Length



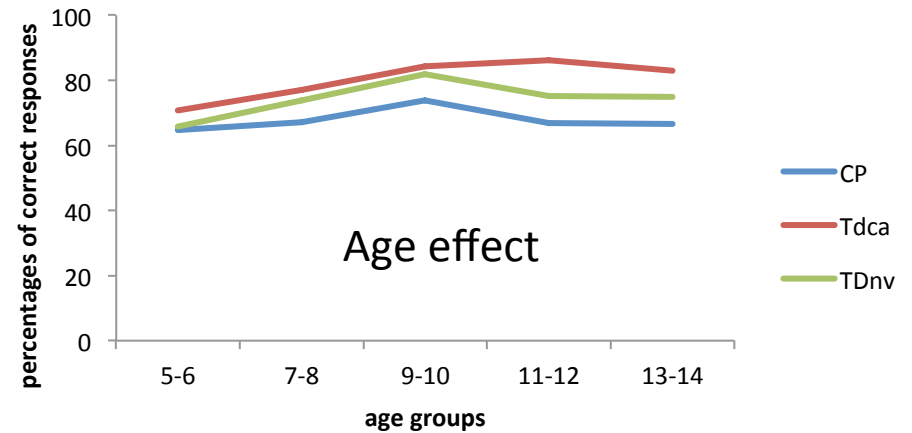
Surface



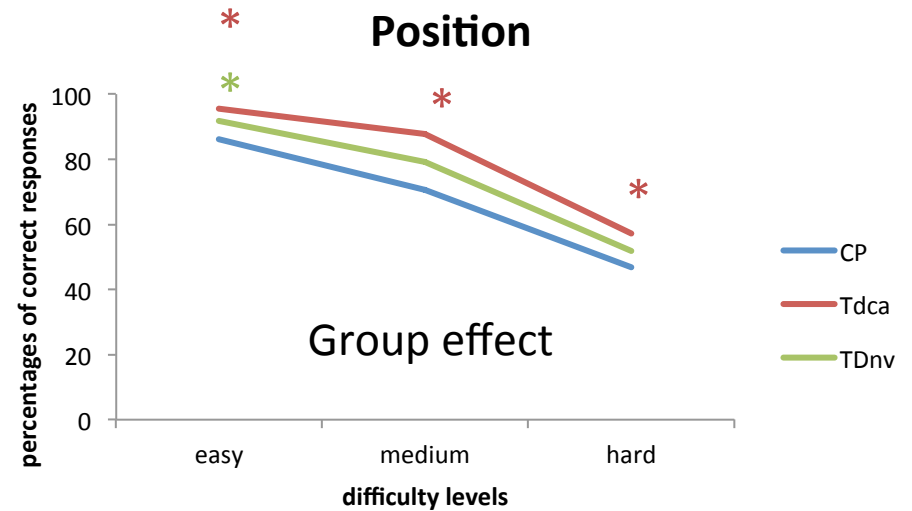
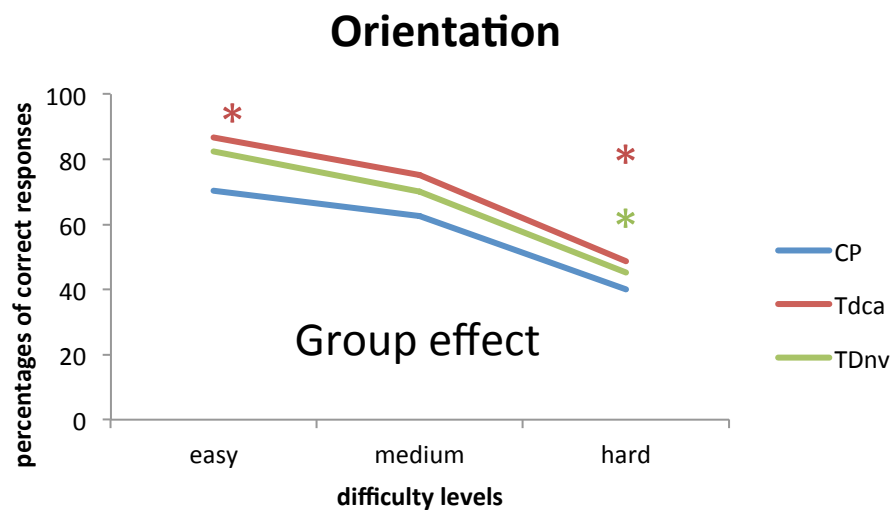
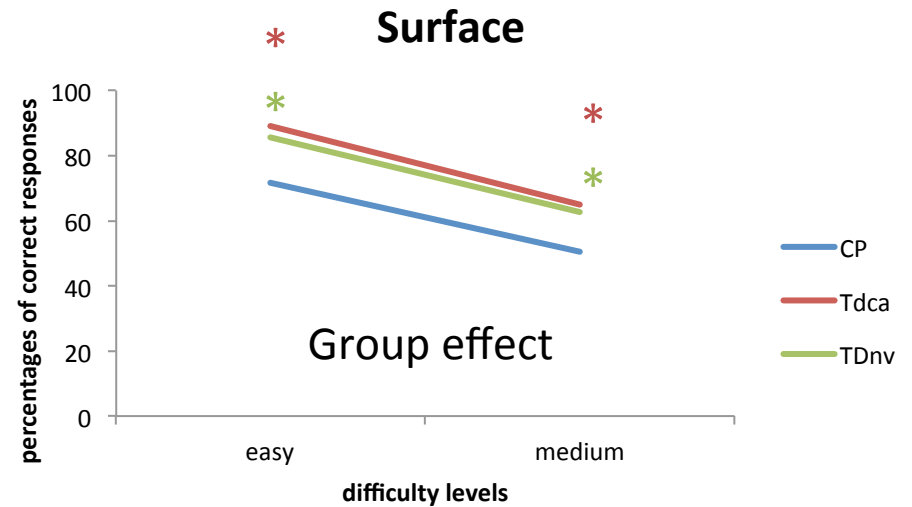
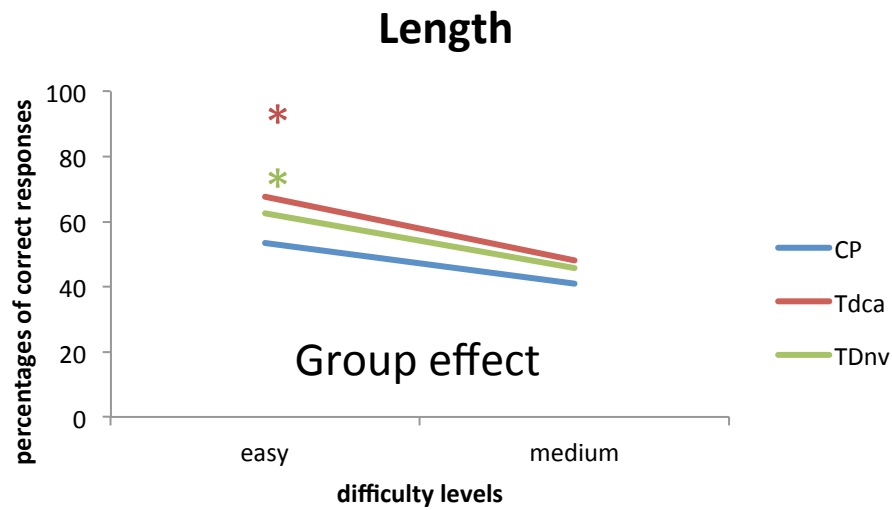
Orientation



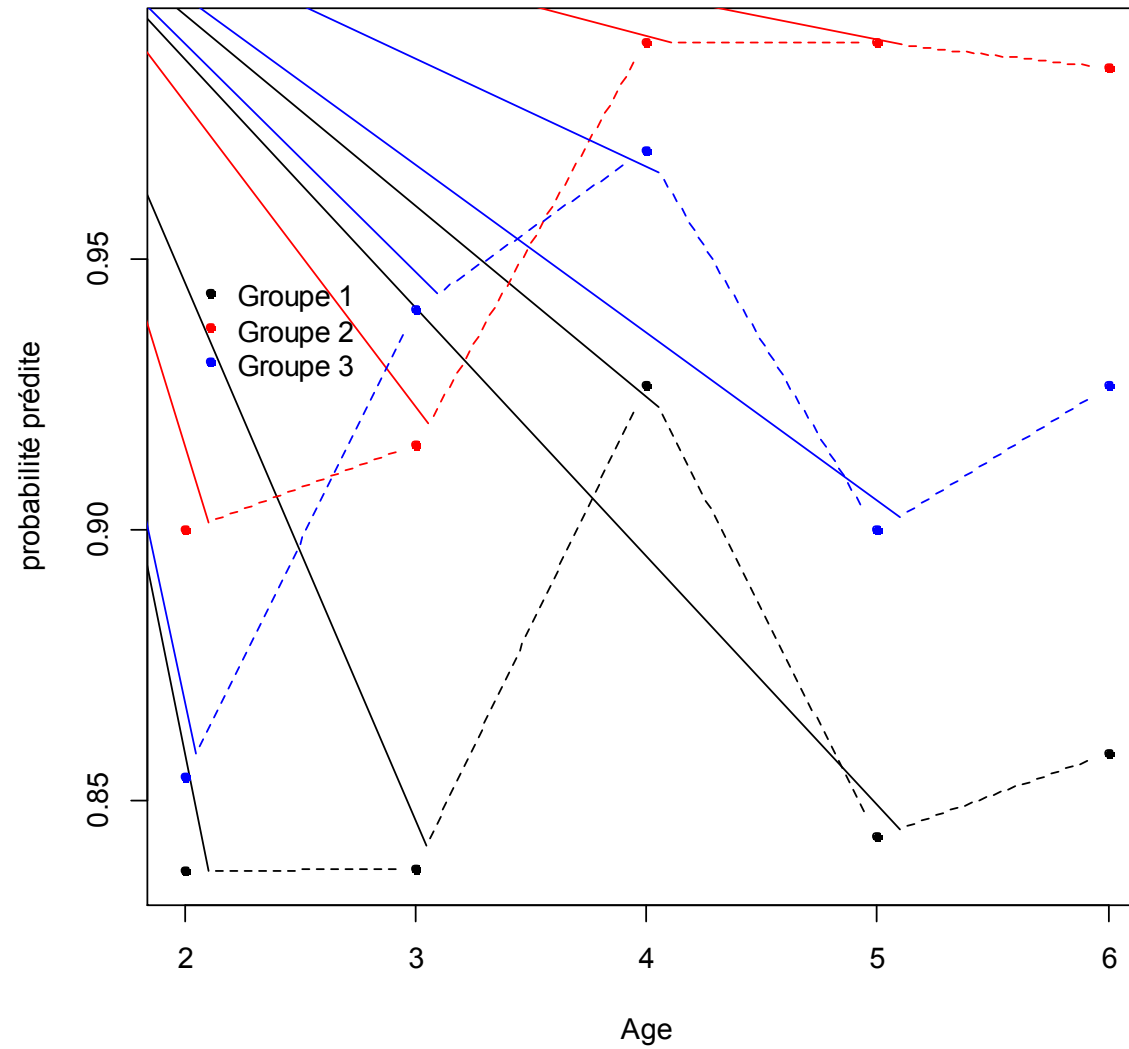
Position



GROUP x DIFFICULTY: interactions

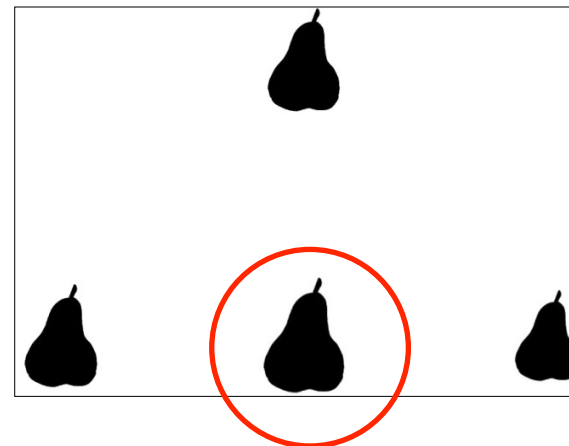
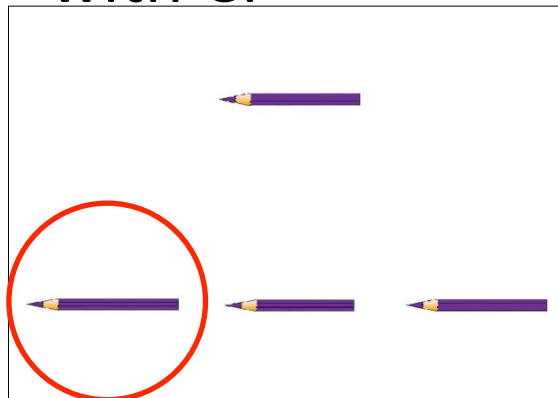


DIFFICULTY x AGE x GROUP



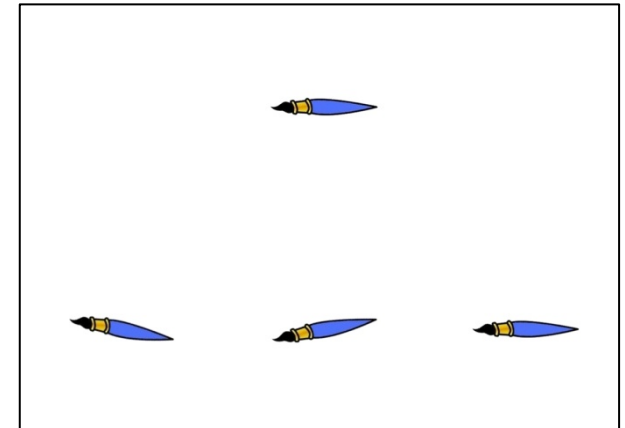
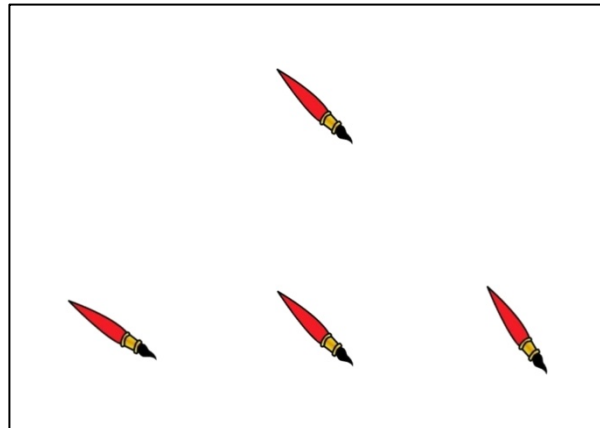
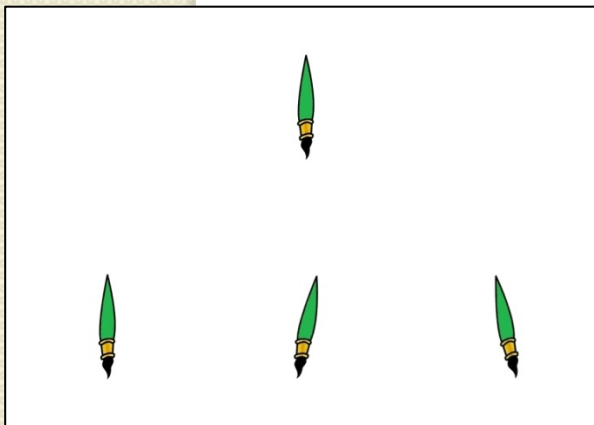
Early Analysis


- Overestimation index in Length and Surface subtests
- in errors, systematic choice of the tallest stimulus
- Present in all ages in TD children and children with CP



Early Analysis

- Oblique effect in Orientation subtest
→ horizontal and vertical lines are better succeeded than oblique lines
- Present in all ages in TD children, and in adults.



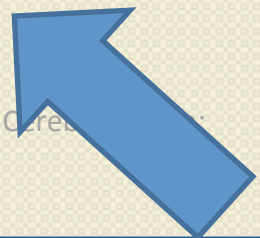


In question: analysis of medical features of CP children

- Repercussions of
 - Type of motor disorder
 - Location of motor disorder
 - Birthweight
 - Gestational age
 - Epilepsy
 - Severity of cerebral palsy
 - Brain lesions
 - Ophthalmological disorders
 - Neurovisual disorders
- on visual perceptual processes

		Number			Number
Age-gender (male/female):	5-6 years	16-15	Birth weight:	+2500g	50
	7-8 years	8-11		1500-2500g	32
	9-10 years	9-10		1000-1500g	20
	11-12 years	14-4		750-1000g	6
	13-14 years	9-9		<750g	0
Schooling:	Traditional	59	Cerebral palsy:	no information	19
	Specialized	37		Right PVL	8
	Adaptations	12		Left PVL	9
CP type:	Spasticity	86	Cerebral lesions:	Stroke lesions	28
	Athetosis	3		No lesion	9
	Mixed form	16		Stroke lesions	23
Location of motor disorder:	Diplegia	21	Ophthalmic disorders:	myopia	4
	Right hemiplegia	31		Hypermetropia	4
	Left hemiplegia	28		Strabismus	4
Gestational age:	≥37 weeks	29	Epilepsy:	Yes	10
	33-36 weeks	24		No	23
	28-32 weeks	26			85
	<28 weeks	8			
GMFCS:	Level 1	57			
	Level 2	26			
	Level 3	12			
	Level 4	13			

Age effect was already assessed in each analysis level in previous papers

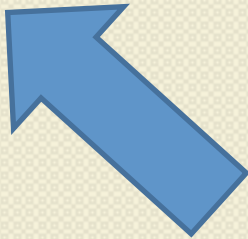


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	13-14 years	9-9		<750g	0
Schooling:	Traditional	59	Cerebral lesion:	no information	19
	Specialized	37		Right PVL	8
	Adaptations	12		Left PVL	9
CP type:	Spasticity	86		Bilateral PVL	28
	Athetosis	3		PVL + cortical/subcortical lesions	9
	Mixed form	16	Hemorrhage	23	
Location of motor disorder:	Diplegia	21	Cortical lesions	4	
	Right hemiplegia	31			
	Left hemiplegia	28			
	Quadriplegia	29			
Gestational age:	≥37 weeks	50			
	33-36 weeks	24			
	28-32 weeks	26			
	<28 weeks	8			
GMFCS:	Level 1	57			
	Level 2	26	Nystagmus	0	
	Level 3	12	No impairment	38	
	Level 4	13	Epilepsy:		
			Yes	23	
			No	85	

Schooling has an effect on intellectual quotients

BUT is it interesting to correlate schooling with visual-perceptual processing?

		Number			Number
Age-gender (male/female):	5-6 years	16-15	Birth weight:	+2500g	50
	7-8 years	8-11		1500-2500g	32
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Schooling:	Traditional	59	Cerebral lesion:	no information	19
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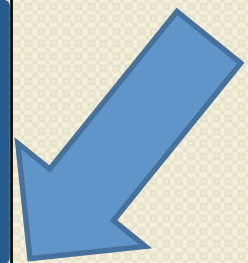
CP type has an effect on intellectual quotients, language, memory, visual spatial processing

Athetosis > mixed > spasticity

		Number			Number
Age-gender (male/female):	5-6 years	16-15	Birth weight:	+2500g	50
	7-8 years	8-11		1500-2500g	32
	9-10 years	9-10		1000-1500g	20
	11-12 years	14-4		750-1000g	6
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Schooling:	Traditional	59	Cerebral lesion:	no information	19
	Specialized	37		Right P	8
CP type:				Left P	9
				Bilate	28
				rtical cortical lesions	9
Location of motor disorder				Hemorrhage	23
				Cortical lesions	4
				Stroke lesions	4
				No lesion	4
				Ophthalmic disorders:	
			myopia	10	
			Hypermetropia	23	
Gestational age:	≥37 weeks	50	Strabismus	37	
	33-36 weeks	24	Astigmatism	27	
	28-32 weeks	26	Amblyopia	4	
	<28 weeks	8	Visual fields impairment	2	
GMFCS:	Level 1	57	Nystagmus	6	
	Level 2	26	No impairment	38	
	Level 3	12	Epilepsy:		
	Level 4	13	Yes	23	
			No	85	

Prematurity and low birth weight have a negative impact on

Attentional and executive processing
Visual spatial processing and praxis



		Number			Number		
Age-gender (male/female):	5-6 years	16-15	Birth weight:	+2500g	50		
	7-8 years	8-11		1500-2500g	32		
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GMFCS:	Level 1	57					
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	Level 3	12					
	Level 4	13					

GMFCS: classification of functional disorders

Levels 1-2: autonomous walk

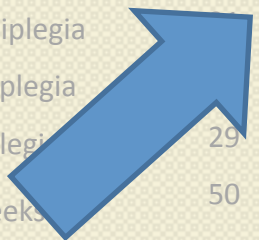
Level 3: walk with help

Level 4: autonomous with a wheelchair

Influence on language and IQ



		Number			Number
Age-gender (male/female):	5-6 years	16-15	Birth weight:	+2500g	50
	7-8 years	8-11		1500-2500g	32
	9-10 years	9-10		1000-1500g	20
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	Mixed form	16		Hemorrhage	23
Location of motor disorder:	Diplegia	21		Cortical lesions	4
	Right hemiplegia	29		Stroke lesions	4
	Left hemiplegia	29	No lesion	4	
	Quadriplegia	29	Ophthalmic disorders:	myopia	10
Gestational age:	≥37 weeks	50		Hypermetropia	23
				amblyopia	37
				strabismic	27
				refractive	4
				binocular	2
				anisometropic	6
				astigmatism	38
				other	23
				No	85



MRI: classification to be reviewed with a neurologist
 Periventricular leucomalacia often associated with visual-spatial impairments
 Cortical lesions often associated with multiple cognitive impairments and intellectual disability

			Number				Number
Age-gender (male/female):	5-6 years		16-15	Birth weight:	+2500g		50
					1500-2500g		32
					1000-1500g		20
					750-1000g		6
					<750g		0
					no information		19
					Right PVL		8
					Left PVL		9
					Bilateral PVL		28
					+ cortical/subcortical lesions		9
					Hemorrhage		23
					Cortical lesions		4
					Stroke lesions		4
					No lesion		4
				Ophthalmic disorders:	myopia		10
					Hypermetropia		23
					Strabismus		37
					Astigmatism		27
					Amblyopia		4
					Visual fields impairment		2
					Nystagmus		6
					No impairment		38
				Epilepsy:	Yes		23
					No		85

Refractive errors are not associated with visual perceptual impairments

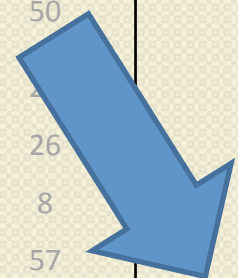
But neurovisual disorders are significantly correlated with visual perceptual impairments



Ophthalmic disorders:	myopia	10
	Hypermetropia	23
	Strabismus	37
	Astigmatism	27
	Amblyopia	4
	Visual fields impairment	2
	Nystagmus	6
	No impairment	38

			Number		
Age-gender (male/female):	5-6 years	16-15	Birth weight:	+2500g	50
	7-8 years	8-11		1500-2500g	32
	9-10 years	9-10		1000-1500g	20
	11-12 years	14-4		750-1000g	6
			<750g	0	
			no information	19	
			Right PVL	8	
			Left PVL	9	
			Bilateral PVL	28	
			PVL + cortical/subcortical lesions	9	
			Hemorrhage	23	
			Cortical lesions	4	
			Stroke lesions	4	
			No lesion	4	
			myopia	10	
			Hypermetropia	23	
			Strabismus	37	
			Astigmatism	27	
			Amblyopia	4	
			Visual fields impairment	2	
			Nystagmus	6	
			No impairment	38	
			Epilepsy:	Yes	23
				No	85

The presence of Epilepsy Influences on IQ Attentional and executive processing Memory language





Thinking about the best way to analyze my data...

- Percentages of correct responses
 - Z-scores based on TD children matched on chronological age
 - Z-scores based on TD children matched on non verbal mental age
-
- On global scores
 - On specific scores: by difficulty level on each task

**THANKS FOR YOUR
ATTENTION**