



10th EUA-CDE Workshop on Ethics and Integrity in Doctoral Education and Research Training  
 Parallel session: Need for supportive work environments and conducive institutional strategies

# Integrated approach for ethics in research for young researchers at the University of Liege

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HR EXCELLENCE IN RESEARCH

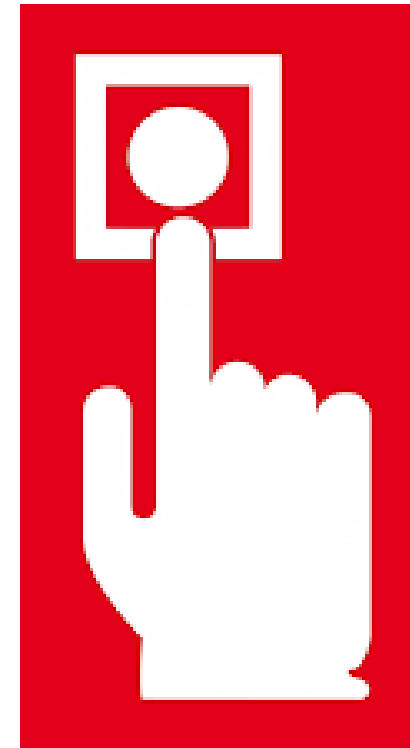
Université  
de Liège



- About:
  - 22,000 students, all disciplines
  - 2,100 PhDs
  - 3,000 researchers
  - ULg was awarded the HRS4R logo in 2011
  - ULg participates in many EU projects

# Main triggers

- 2005:
  - Walloon WG on Quality in research
  - European Charter and Code
- 2010:
  - HRS4R process + Euraxess projects
  - 3 Sectorial Research Councils
- 2013:
  - Cofund project for postdocs
  - Misconduct in another BE university
- 2015:
  - Commission for the Analysis of Misconduct



# Main actions

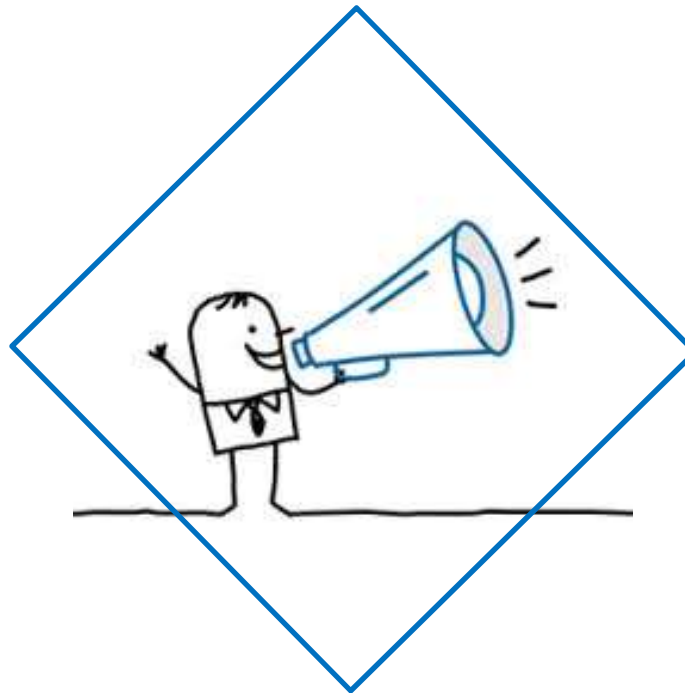
- EU, EUA-CDE:
  - participation in WG. Ethics is on the floor and brought back
- ULg-ARD:
  - Push the transversal skills training : sustainable, free, open to all, answer to needs
  - Erasmus Staff Training weeks
  - HRS4R Actions on gender, ethics, open science and OTM-R
- ULg-CDE:
  - Partnership with stakeholders
  - Survey & Action Plan
- ULg-acad. staff:
  - a lot of successful initiatives



# Listen to stakeholders...

## Research Team Leaders

## Young Researchers

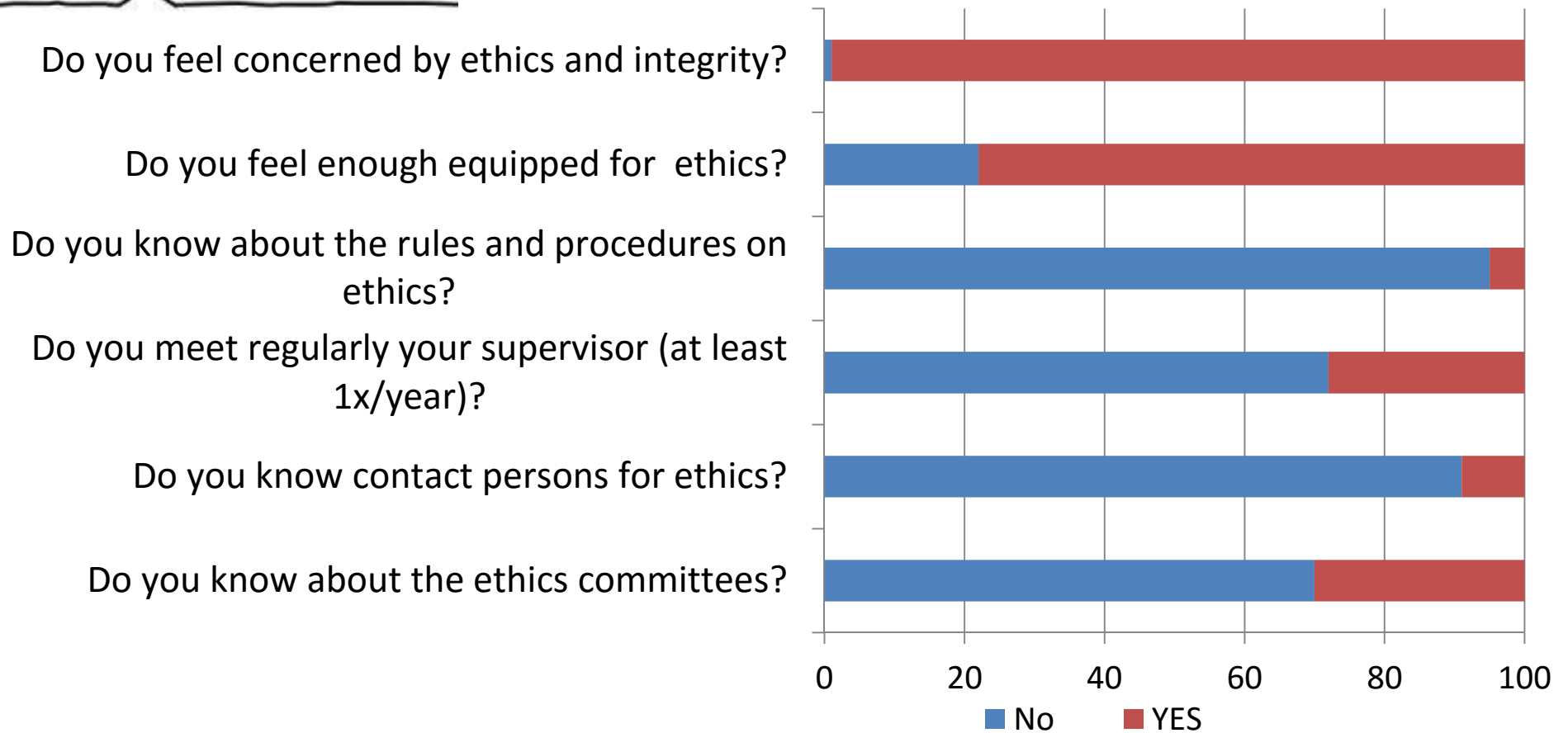


## « The » Institution

## Funding Agencies



# Young Researchers



(Source : ULg, 2015, Survey on young researchers)

EUA-CDE, IHA, 1/2017



# Young Researchers

- They speak about their fear of
  - plagiarism
  - ethics review of their project
  - rejection of their publication
  - displease their supervisor
- They meet difficulty to
  - Difficulty to discuss about problems
  - Difficulty to find help
- They observe/experiment discrimination or harassment (ethics vs deontology)

(Source : ULg, 2015, Training outputs)



# Research Team Leaders

- About their role :
  - Take care of ethics
  - Manage ethics for their team
  - Give proximity support
  - Some (would like to) work with the ULg Ethics Committees, mainly on « new schemes »

(Source : ULg, 2015, PhD supervisors Mutual Learning seminars and meetings of the ESIC/CEIS)



# From CAM to CEIS (2015)

- Interest of the research councils, the researchers, the Vice-rector for research
- Brain storming with the CAM + experts + researchers aware of ethics
  - new dynamic
  - redefinition of the needs for the institution
  - request for an extended mission
  - Council for Ethics and Scientific Integrity



# Composition of the Council for Ethics and Scientific Integrity (CEIS)

President	- Vice-rector for Research
Researchers/Profs involved in Ethics Committees	- Medical Ethics Committee - Animal Ethics Committee - Psychology Ethics Committee - Humanities Ethics Committee - Other Advise Committee
Researchers/profs from different disciplines	- Humanities - Medecine - Sciences - Psychology
Administratives from	- Legal Affairs - R&D Office
Experts and researchers can be invited, depending on the agenda	

(2016 composition)

EUA-CDE, IHA, 1/2017

# CEIS – First outputs

- Integrated approach for ethics at ULg, focusing on 5 axes
- Annual & 4-y action plan
- Creation of a Ethics Committee for Human and Social Sciences



# Integrated approach

Training

Sensitization and education in research ethics.  
Development of professional capacities incl. duos

Forum

Ethics on the public space. Discussion and exchange on questions, dilemna, case-studies, intervision

Appraisal

Requirement for ethics appraisal of each research project, with the help of ad hoc ethics committees

Analysis

Analysis of special questions, complaints, problems and decisions in case of violation of integrity

Regulation

Procedures and recommendations including dissemination for ensuring their knowledge and use

# About Training



<http://orbi.ulg.ac.be>

# About Training

- « Responsible Young Researcher »
  - Comply with and apply rules and regulation
  - Think and act adequately in a given context and environment
  - Be accountable for actions
- « Pars-en thèse » - 3d, 2x/year
- Certificate for Preparing the Doctoral Project - 3m
- Thematic seminars (ie reproducibility of results)
- MLS for supervisors
- Invitation for testimony (duos)

# In the next future (AP)

- Strengthen the relation between CEIS-Ethics Committees-Doctoral schools-Supervisors-PhDs
- Train confidants, network
- Communicate the CEIS annual report to the faculties
- White papers on ethics, COI, ...



- Obligation of ethics appraisal of any research or doctoral project. evaluation of projects and researchers
- Involve the young researchers in the CEIS
- Chaire of ethics (invited prof)

# In the next future (AP)

- Researchers:
  - Training on ethics and data analysis
  - Coaching (peers, duos, intervision)
  - Ethics appraisal of doctoral project
  - Report on ethical issues when evaluated
  - Summer school on ethics

ethics  
/'εθIks/  
*noun*



