

Listeners' tolerance when listening to melodic performances

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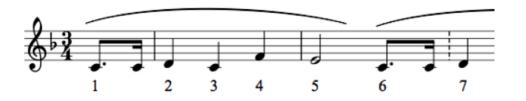
Psychology Department, University of Liège



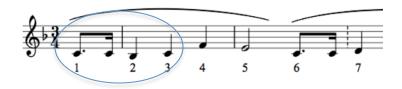
Does Marilyn sing in tune?



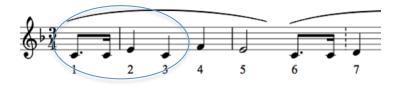




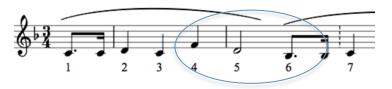
Contour error



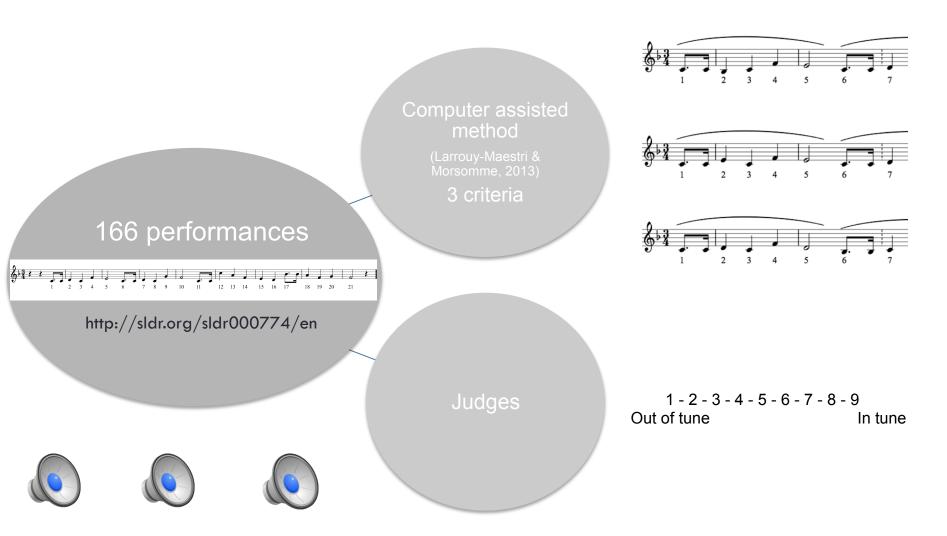
Interval error



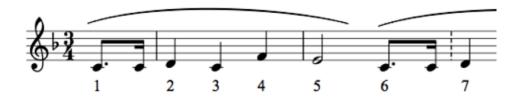
Tonality error



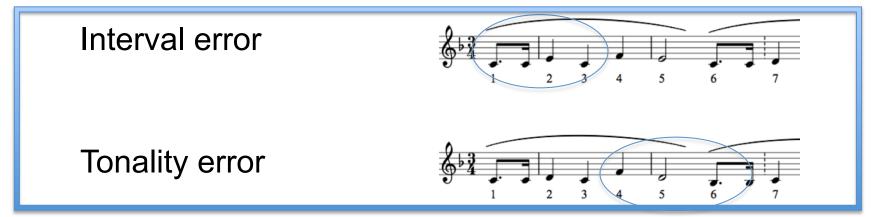






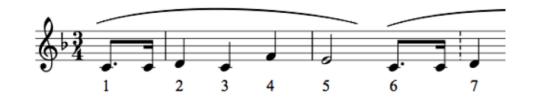




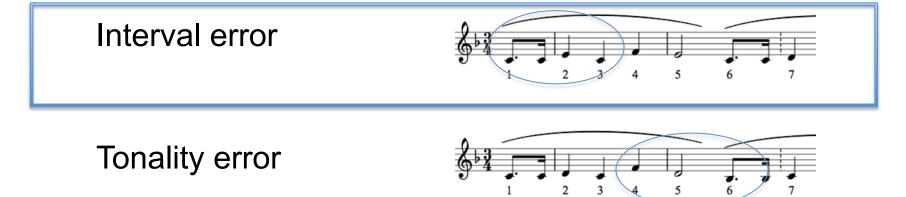


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- Intervals are important in the definition of vocal pitch accuracy in a melodic context
- When you are an experts, you pay attention to interval deviation and number of modulations
- But ... tolerance?



Tolerance

- Pitch discrimination (e.g., http://www.musicianbrain.com/pitchtest/)
- In a melodic context
 - Semitone (100 cents) Berkowska & Dalla Bella, 2009 ; Dalla Bella et al., 2007, 2009a, 2009b ; Pfordresher & al., 2007, 2009, 2010
 - Quartertone (50 cents) Hutchins & Peretz; 2012 ; Hutchins, Roquet, & Peretz, 2012 ; Pfordresher & Mantell, 2014
- Tolerance of layman listeners for non-familiar melodies
 - Much less than a quartertone !
 - Whatever the type of error, the place and size of the interval
- But ... effect of **familiarity?**
- Effect of expertise?

Yes (Kinney, 2009) No (Warrier & Zatorre, 2002)

Yes (most of the literature) No (Larrouy-Maestri et al., under revision)

Tolerance: Participants

	Musicians	Non Musicians
n	30	30
Gender	5 women	5 women
Age	<i>M</i> = 41 (<i>SD</i> = 11.85)	<i>M</i> = 41 (<i>SD</i> = 12)
Instrument	20 chords 11 wind 4 percussions 5 singers	no history of choral singing no formal musical training (max 2 years and no practice during
Years of training	M = 30.7 (SD = 12.32)	the past 5 years)
Starting	M = 8.8 (SD = 4.63)	
Audiometry		hearing threshold below 20 dB HL
Production task		ability to perform Happy Birthday with respect to appropriate melodic contour
MBEA (Peretz et al., 2003)		no deficit in music perception





Tolerance: Material

• Familiar and Non-Familiar melodies



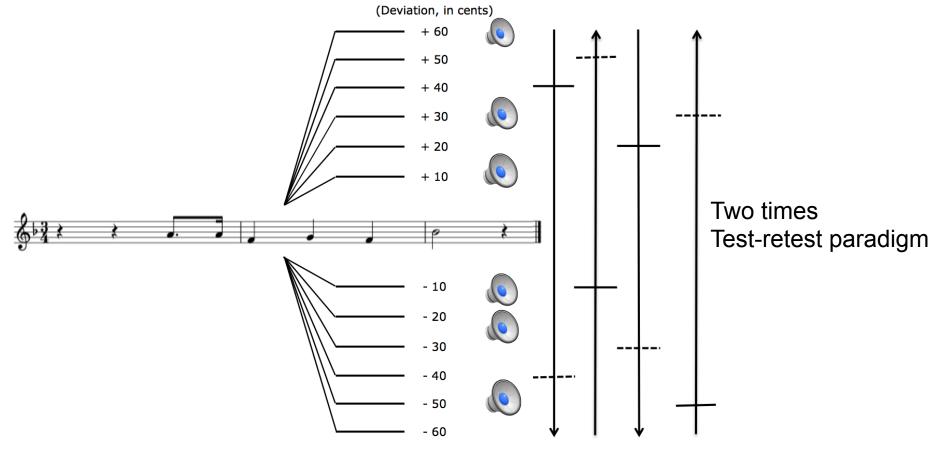
- Online questionnaire
 - 399 participants from 13 to 70 years old (M = 29.81)
 - Familiarity ratings
 - *t*(398) = 20.92, *p* < .001
 - No effect of expertise on the ratings (*p* > .05)



Tolerance: Procedure

Methods of limits (Van Besouw, Brereton, & Howard, 2008)

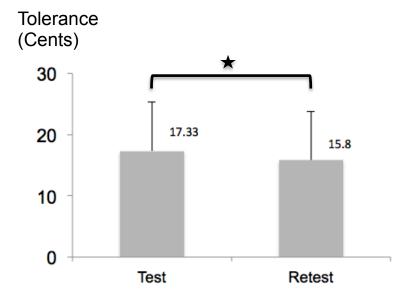
Run 1 Run 2 Run 3 ... Run 10



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Tolerance: Test-retest

• Highly significant correlation (*r*(60) = .91, *p* < .001)



 No effect of the direction of the deviation (i.e., enlargement vs. compression) t(59) = .-96, p = .34

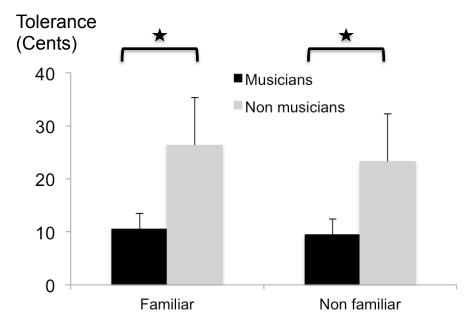
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 No effect of expertise (p = .08) or familiarity (p = .71) or interaction (p = .65) on the evolution test-retest

• Training effect (*t*(59) = 2.92, *p* = .005)



Tolerance: Effect of expertise and familiarity



- Effect of expertise (*F*(1, 116) = 139.11, *p* < .001, η² = .54)
- No effect of familiarity (*F*(1, 116) = 2.74, *p* = .10)
- No interaction (*F*(1, 116) = .60, *p* = .44)

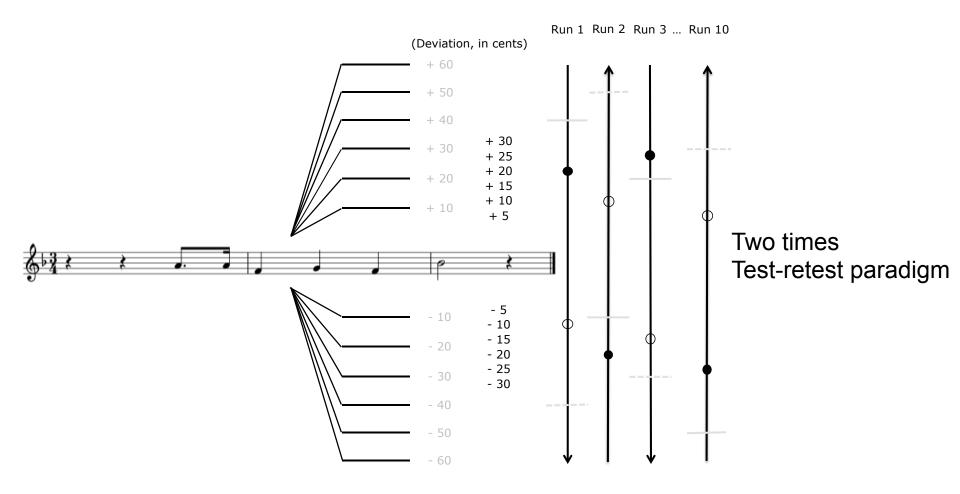


Tolerance: Effect of expertise and familiarity

- Low tolerance of all listeners when listening to melodies slightly out of tune (less than a quarter tone)
- Highly significant expertise effect, even for a familiar song well known by the participants (i.e., Happy Birthday)
- But ... perceptual limit of musicians?



Tolerance: The case of musicians





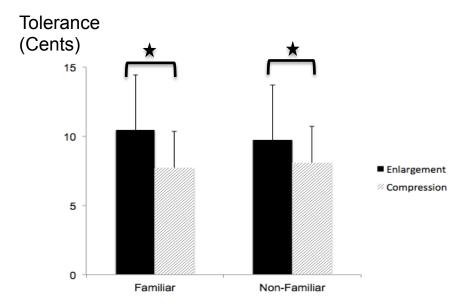
Tolerance: The case of musicians

	Musicians
n	30
Gender	11 women
Age	M = 42 (SD = 13.09)
Instrument	Chords, winds, percussions, singers
Years of training	<i>M</i> = 34.63 (<i>SD</i> = 13.27)
Starting	<i>M</i> = 7.45 (<i>SD</i> = 4.38)

- Test retest
 - Highly significant correlation (r(30) = .86, p < .001)
 - No training effect (t(29) = .91, p = .39)



Tolerance: The case of musicians



- No effect of familiarity (*F*(1, 116) = .25, *p* = .62)
- Effect of the direction of the deviation ($F(1, 116) = 10.64, p < . 01, \eta^2 = .08$)
- No interaction (*F*(1, 116) = .77, *p* = .38)

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Tolerance: Conclusions

- Consistency when categorizing melodies
- Whatever the familiarity of the melody and the training
 Categorical perception process?
- Low tolerance, particularly for music experts
- Limit around 10 cents, even with very precise material
 What leads to precise melodic representations?
- Pertinent material to investigate perception process and similarities with prosodic perception
- Opportunity to refine objective tools for the evaluation of singer pitch accuracy



Does Marilyn sing in tune?













Thank you for your attention!

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References

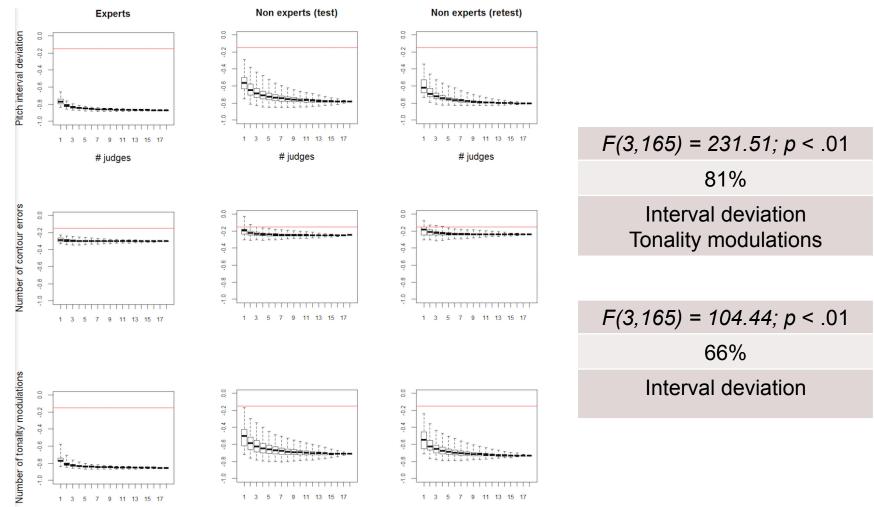
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